Child Safeguarding Risk Assessment Castlesampson N.S. Roll No. 12003V

In accordance with Section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post Primary Schools 2017, the following is the Written Risk Assessment of Castlesampson N.S.

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| 1 List of school activities | 2 The school has identified the following risk of harm in respect of its activities | The school has the following procedures in place to address the risks of harm identified in this assessment | Risk Level |
| Training of school personnel in Child Protection matters | Harm not recognised or reported promptly to DLP or DDLP | Child Safeguarding Statement & DES procedures made available to all staff  DLP& DDLP to attend PDST face to face training  All Staff to view Túsla training module & any other online training offered by PDST Stay Safe programme is taught  BOM records all records of staff and board training | High |
| Recruitment of school personnel including   * Teachers * SNA’s * Caretaker/Secretary/Cleaners * Sports coaches * External Tutors/Guest Speakers * Volunteers/Parents in school activities * Visitors/contractors present in school during school hours * Visitors/contractors present during after school activities | Harm not recognised or properly or  promptly reported  Failure to take appropriate action when a disclosure is made.  Risk of harm from adults. | Child Safeguarding Statement & DES  procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures in place  Garda vetting required for all coaches  Training sessions are supervised by class teacher.  All personnel are informed of the DLP and DDLP in the school.  School Visitor Policy Staff supervision. | Low |
| One to One Teaching  Visits from medical team conducting screening/ check ups etc.  Visits from educational professionals | Harm by school personnel or visiting professionals | School has policy in place for one to one teaching  Open doors  Table between teacher and pupil Glass in window | Mediu m |

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| Visits from speech therapists/  Occupational therapists |  |  |  |
| Care of Children with special needs, including intimate care needs | Harm by school personnel | Policy on intimate care SEN Policy  Seek support of external agencies  Continuum of Support compiled for SEN pupils | High |
| Toilet areas/changing areas | Inappropriate behaviour | Supervision policy | High |
| Managing of challenging behaviour amongst pupils | Injury to pupils and staff | Health & Safety Policy Code of Behaviour Supervision Policy | High |
| Recreation breaks for pupils | Harm to pupils | Code of Behaviour  All breaks are supervised by teachers Recording of any incidents during recreation breaks | High |
| Classroom Teaching activities | Harm by school personnel | Two members of staff available to deal with any removal of pupils from classroom  Children taught in group setting Code of Behaviour  Child Safeguarding Statement & DES procedures made available to all staff Garda Vetting of all staff | Low |
| Outdoor teaching activities | Harm and/injury to pupils | Health & Safety Policy  All activities are supervised by teachers Code Of Behaviour | Low |
| School outings:  Sporting activities Tours  Swimming lessons | Harm to pupils,  Contact with other unknown adults/ children | Child Safeguarding Statement Code of Behaviour  Health & Safety Policy Supervision Policy  Code of Behaviour School Tour Policy Swimming Policy  Ensure facility has an up to date Child Protection Statement  Venue’s suitability is assessed in advance | High |

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| Fundraising events involving pupils | Harm to pupils | Health & Safety Policy  Supervision at all times by teachers Designated roles for all adults | High |
| Prevention and dealing with bullying amongst pupils | Inappropriate behaviour | Anti-Bullying Policy Code of Behaviour  SPHE and RSE programmes taught in full External speakers on the issue of bullying including cyber bullying  Policy on mobile phones | Mediu m |
| Care of all pupils, especially those with specific vulnerabilities/ needs such as   * Pupils from ethnic minorities/migrants * Members of the Traveller community * Lesbian, gay, bisexual or transgender (LGBT) children * Pupils perceived to be LGBT * Pupils of minority religious faiths * Children in care   Children on Child Protection Notification System | Inappropriate behaviour, bullying | Anti-Bullying Policy Code of Behaviour  School Ethos is welcoming and inclusive Teachers are aware of vulnerable needs and differentiate teaching accordingly  Liaise with external agencies Policy on mobile phones | Low |
| Curricular provision in respect of SPHE,  RSE, Stay Safe | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full | Low |
| Daily arrival and dismissal of pupils | Harm from older pupils, unknown adults | Arrival and dismissal is supervised by teachers.  Infant classes are accompanied to the stile to be collected.  School must be informed if child is to be collected by someone other than the person who usually does so. | Mediu m |
| Students participating in work | Harm by student | Garda vetting is required | Low |

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| experience |  | Child Safeguarding Statement  Student works under the supervision of the teacher and will not be left alone with a child. |  |
| Transport arrangements | Harm to pupils | Member(s) of staff is/are always present  during travel or school outings | Medium |
| Administration of Medicine Administration of First Aid | Harm to pupils | Administration of Medicines Policy  Staff informed of children with medical needs.  Two members of staff to be present when taking care of a child.  Health and Safety policy | Mediu m |
| Student teachers undertaking training placement in school | Harm by student teacher | Child Safeguarding Statement  Student teacher is supervised and advised by class teacher  Student teacher is aware of policies and procedures for school routines  Vetting procedures Policy on mobile phones | Low |
| Use of information and Communication Technology by pupils in school | Bullying  Inappropriate use of material | ICT policy  Anti-Bullying Policy Code of Behaviour  Use of ICT equipment is supervised by teachers at all times | Mediu m |
| Use of video/ photography/ other media to record school events | Bullying, inappropriate use of material | ICT policy  Parental permission for taking  photos/videos of children and for posting on school website  School’s social media account is active but no child is identifiable on the site  Policy on mobile phones | Mediu m |
| Online Teaching and Learning | Inappropriate use of online remote teaching and learning communication platforms | Acceptable Use Policy | Medium |
| Use of tablet devices and smartphones in the classroom and in the course of the school day | Misuse/abuse of devices and the various associated technologies | Whole school policy in place covering the use of tablet devices and smartphones in the classroom and during the day as outlined in Circular 0018/2018  Acceptable Use Policy | Medium |
| School Ethos Parish Priest visiting the school for Confessions/ Prayer service | Harm to student | Door open  Teacher or other staff member in hallway | Mediu m |
| Attendance at church for rehearsals for sacramental preparation | |  | Practice time pre-arranged with Parish Priest or sacristan.  Supervision policy Code of Behaviour  Child Safeguarding Statement | Medium |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017.*

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to the school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been reviewed by the staff and was completed by and approved by the Board of Management on

Signed : Chairperson, Board of Management

Signed:

Principal/ Secretary Board Of Management

*Date:*

*Date:*